

ЖЕНСКА УЧИТЕЛСКА ШКОЛА КРАЉИЦЕ МАРИЈЕ

Teacher Training
Faculty

Primary Class Teaching Methodology

at Teacher Training Faculty, 43 Kraljice Natalije, 11000 Belgrade, www.uf.bg.ac.rs

ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

Study program content

The doctoral studies at the Faculty of Education in Belgrade are outlined to provide for program flexibility, based on an array of elective subjects/modules and a more personalized guidance of doctoral candidates towards an early doctoral thesis orientation.

The concept of a wide range of elective subjects/modules, without the determination of compulsory subjects, is designed to satisfy the widest possible array of thematic interest in the study of certain methodological approaches, issues, concepts and thematic clusters in different scientific disciplines.

Early student orientation towards thematically focused research in a particular area of interest, through the choice of groups of elective courses, preparation of respective seminar papers, presentation and publication of such papers aimed at profiling their studies, is in the function of integrated implementation of all preparatory scientific and research activities for a quality approach to doctoral dissertation writing.

Study program goals

The objectives of the program, which are consistent with contemporary developmental trends in relevant scientific disciplines in the world, include acquiring scientific and academic skills, developing creative skills, critical thinking, and active reflection necessary for research and promotion of didactic-methodological theory and practice.

They contribute to fostering scientific openness and the didactic-methodical responsibilities, developing research curiosity, freedom, criticism and love of scientific truth. The objectives are realized in a single program which integrates various scientific disciplines necessary for the implementation of the teaching process in modern conditions.

Study program outcomes

Mastering the study program, the student receives the following subject-specific competencies:

- Thorough knowledge and understanding of the subject-specific teaching methodology and area of education;
- Ability to solve problems using scientific methods and procedures;
- Integrating basic knowledge from various fields and its application;
- Ability to follow modern trends in the profession;
- Development of skills and application of knowledge in the field of the subject-specific teaching methodology and area of education;
- Use of information and communication technologies in gaining knowledge in the respective area of interest.

Admission requirements

A precondition for enrollment is completed five-year academic studies (300 ECTS of which: 240 at bachelor academic studies and 60 at graduate academic studies) in the area of humanities with the lowest average mark 8,00 during the studies and the lowest average mark 9.00 in teaching methodologies.

Contact

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